Thresholds Mothers' Project Early Learning Center

Enrollment Application

Child's Name	
Gender	Date of Birth
Date of Enrollment	
Parent's Name	Co-Parent's Name
Address	
Phone Number	
Preferred contact method:	
Phone call Text Either	
Alternative phone number:	
Email:	
Drop-off Time	Pick-up Time
Current Work/School	
Work/School Address	Phone Number
Child's Physician Name	
Physician Address	Phone Number
What are your hopes for your child in this	program?
What concerns do you have about your ch	ild being in this program?
Do you have any special requests for your	child?

Emergency Safety Plan

Emergency Contacts / Authorized Pick-Up People

1.	Name	Relationship
	Phone Number	Address
2.	Name	Relationship
	Phone Number	Address
3.	Name	Relationship
	Phone Number	Address
take c		s may come up that may make it difficult to e obligation to create a safety plan for my child. o care for my child in such crisis.
Paren	t Signature:	Date:

Early Learning Center Contact Information

Caroline Greco, Center Director: 773 537-3393 Cell: 872 239-6657

Infant Room: 773 537-3137

Toddler Room: 773 537-3139

Pre-K Room: 773 537-3138

Mother's Project Early Learning Center

Parent/Center Agreement

The following agreement has been developed to fulfill funding, licensing, and program requirements. Please initial each item to indicate that you agree and verify that you have read the policy. In case of emergency, I give permission to the center staff to secure the needed emergency medical care if parent/guardian cannot be immediately contacted____ In the event that I cannot be contacted, the center staff may contact my emergency contacts listed in my safety plan to secure care for my child_____. My child may participate in all health related screenings, including vision and hearing____ Any picture taken of my child may be used in newspapers, displays, bulletin boards, or for publicity purposes _____. My child may accompany his/her class on all visits, trips, neighborhood walks or excursions off learning center premises, including public transportation, facility vehicle transportation, and Thresholds approved personal vehicles______. My child will be in attendance in the program every day. If my child is sick, I agree to contact the center on the days of his/her absence. I understand that it is my responsibility to bring in a doctor's clearance for my child to return to the center if he/she has a contagious illness . I am welcome at the center anytime and agree to refrain from using inappropriate language or behavior while in the center. I understand that I can request and arrange for a parent conference and will be available for formal parent/teacher conferences I will cooperate with the center in all areas including communicating with the teachers regularly, being available for formal and informal meetings, offering suggestions to enhance our program, volunteering on field trips and events when available, and to attend parent meetings I will respond in a timely manner to all notices sent to me by the center including

redeterminations, program fees, medical and dental exams. These are required by the funding

and licensing agencies, I understand my children may be terminated if I fail to respond
I will provide the center with the information that is true and correct and inform the center when any information changes (i.e., changes in employment, income, phone numbers, address, emergency information, and authorized pickups)
My child may be released only to the person(s) designated on my safety plan. If there is a change in pick-up, I will contact the center immediately to make them aware of who will be picking up the child. The authorized pick-up persons(s) are 13 years of age or older and must present identification
I understand that I must adhere to all of the rules and regulations stated above and that my child(ren) may be terminated if these rules are not followed
Parent signature: Date:
Social Developmental History Physical Health: Is your child experiencing health problems or allergies (to medications, chemicals, food, or insects)? Yes NoPlease describe.
Does your child have a diagnosed illness or disability (for example, seizure disorder) Yes No
Other health problems (please be specific):
Is there any other condition that limits your child's daily activities? Yes No

If so, please describe:		
Has a doctor prescribed	d any medicine/vitamins for your child? Yes No	
If so, please list:		
ls your child on a specif	fic diet? Yes No	
If so, please describe:		
Has your child ever had	d any serious accident or injury?	
Are there any areas in v	which you have concerns about your child? Check all th	nat apply.
Eating		
Hearing		*
Running or Movi		
Walking		
Toileting		
ToiletingUsing Hands		
Using Hands		
Using Hands		
Using Hands		

Special diapering/ toileting request
Any other potty-training information:
*ALL CHILDREN MUST HAVE A COMPLETE CHANGE OF CLOTHES TO BE KEPT IN THEIR CUBBY AT ALL TIMES (top, bottom, underwear, socks, etc.)
What time does your child go to bed at night?
What time does your child wake up in the morning?
What time does your child typically nap during the day?
Where does your child sleep?
How do you put your child to sleep?
<u> </u>
Does your child drink: Formula Breast milk Milk
If your child is under 1, how much formula/breast milk does your child drink at a feeding?oz
How many hours does your child go between eating
Does your child eat jar food? If so, what type?
Any restrictions?
Does your child eat table food? YES or NO
Any restrictions?
Per ISBE regulations, children under 1 must drink breast milk or formula. Children 1-2 years old must drink whole milk. Children 3 and older must drink 1% milk. If your child has special milk requests you must provide a doctor's note.
Social Characteristics
Name some positive personality traits about your child

Is there anything your child is having trouble doing?
How does your child interact with other children?
How does your child express anger?
What is the best way to help your child calm down?
Describe your discipline methods (if any are used)
Are there any areas you would like assistance or advice with your child?
Are there any events that have happened in your child's life that have affected them mentally or physically?
Any additional comments:
Parent/Guardian signature:

Thresholds Mother's Project Sick Policy

Your child's health is very important and is our primary concern while they are attending our daycare. This sick policy is in place to protect your child and others. If your child is sick, you will be notified and will need to pick up your child immediately. Please make sure that your current contact and emergency contacts are up to date. If we are unable to reach you, we will contact people on your emergency contact list.

Staff and teachers will assist in the administration of prescribed medications with a signed consent form from the parent.

Children may not enter the daycare if: the child has any virus, infection, or condition that is visible to caregiver and may be contagious or harmful to other children and staff. These illnesses include:

- Pink eye- a very contagious eye infection
- Ringworm- an itchy, red, circular rash, a fungal infection that develops on the top layer of skin
- Measles/mumps- irregular, bright red spots, with bluish-white specks in the center
- Chicken pox-itchy red pockmarks on the body
- Scabies- an itchy skin condition
- Runny nose with thick green mucus

If your child has any of these illnesses, you will need a doctor's note in order for them to return to daycare.

You will be called and required to pick up your child immediately if your child exhibits:

- Diarrhea- 3 loose bowel movements
- Vomiting- two or more times
- Staph-bumps on skin
- Head and body lice- small bugs that connect with skin
- Tetus- scalp disease
- Strep throat- sore throat, red and enlarged tonsils
- Mouth sores- with uncontrollable drooling
- Temperature- 100 degrees
- Rash with fever or behavior change
- Fever with behavior change or indication of symptoms of illness

EARLY LEARNING CENTER SICK POLICY

ACKNOWLEDGEMENT OF RECEIT

I have received and read a copy of Threshold's Mother's Project Early Center's Sick Policy and by signing below I am in agreement and will comply with the guidelines of the policy.

Pare	ent Signature	·					

Stafi	f Signature		·	***	**************		·
DAT	TE						

Early Learning Center Pick-up Policy

The Mother's Project Early Learning Center's hours are from 7:30AM-5:30PM. Later pick up from 4PM-5PM or early drop-off time from 7:30AM-8AM is available for mothers who show proof of work and or school schedule indicating additional time is needed. All other mothers are expected to drop off between 8AM-10:30AM and pick up between 2:30PM-4PM.

If parents do not abide by their set pick- up times, the following progressive interventions will be enforced:

Offense	Consequence	Must Occur
First Offense	Verbal Warning	Conversation with Daycare Director
Second Offense	Verbal Warning	Conversation with Daycare Director and written letter with parents signature to address incident
Third Offense	One-Day Suspension	Meeting with APD's, Program Director and Daycare Director
Fourth Offense	Two-Day Suspension	Leadership will discuss
Fifth Offense	Leadership will determine	Leadership will discuss

Signature_	
Date	

Intoxicated/ Impaired child pick-up policy

To ensure that no child is allowed to leave the care of the Thresholds Learning center in the custody of a person who is in physical condition which may stop him or her from assuring the child's or children safety.

Any parent or other person who is authorized to pick up a child enrolled in Thresholds learning center comes to the center under the influence or in an emotional stage which may put child's safety at risk may not be allowed to pick-up a child.

In the event that a parent or other authorized person arrives at the center while under the influence or in an emotional stage, staff will use their best judgment in determining if he or she is in a condition which may stop them from assuring the child's well-being.

Should it be determined that the person is in a condition that stops them from assuring the child's well-being, staff will:

- 1. Make other arrangements for child pick-up, including, attempting to contact another person on the Authorized child pick-up list.
- 2. Center will use other services, if no authorized child pick-up person is available i.e. Lydia home or safe families
- 3. If the person is not a parent of the child, they will be removed from the list of individuals authorized to pick-up a child after the second incidence.

In the event that a parent is insisting to take the child under the influence or in an emotional stage, staff will inform local police and make a hotline call.

For any parent who arrives at the center under the influence or in emotional stage and is willing to work with the staff following will occur:

- 1. One written warning on the first incidence
- 2. Two day suspension will be given on the second incidence and hotline call
- Loss of child care on the third incidence and hotline call

The Center Director, or if she or he is not present, the person in charge, is authorized to carry out the directives of this policy.

I have read the policy and by signing I indicated that I am in agreement.				
Parent Signature:	Date:			

Threshold's Mothers' Project Educational Therapist Handbook PERMISSION FOR VIDEO TAPING and FOR USE OF VIDEO TAPES

1.) I, hereby	give permission for my child/children
	and I to be video taned
during our participation in the Mothers' ("Thresholds").	Project operated by The Thresholds
Project Staff in better understanding the	se any video tapes produced to assist me and behavior of myself and my child (ren). For the includes all employees of Thresholds, Interns rsons working within the Project in a
3.) Ï also give permission for Thresholds to Project Staff.	o use any of the tapes produced in order to train
4.) I understand that any video tapes prod participation and the participation of my consequently, it will be treated like other will be subject to confidentiality protection local, state, or federal laws.	uced will become a record reflecting my child (children) named above in the Project. records of my participation in the Project and so given medical and mental health records by
5.) I understand that the video taping is an and that my refusal to consent to or give pe video tapes described above could jeopardicunderstand that I may revoke this permissi	essential part of our participation in the Project ermission for the video taping or the use of the ze our participation in the Project. I also on at any time.
6.) The effect of this permission shall termin participation in the Project.	nate one year after the termination of my
	Date
Printed name of person granting permission	
a.	Date
Signature of person granting permission	Printed name of witness
	Signature of witness

Thresholds Mothers' Project Informed Consent for On-Going Assessments

As part of your child's educational programming through Thresholds Mothers' Project Early Learning Center, the teachers/parent educator will be completing developmental screenings as a means of monitoring their progress in school. These tools include the ASQ and ESI-R screenings. As the parent, you are invited and strongly encouraged to participate by completing the parent version of the Ages & Stages Questionnaire (ASQ-SE), which assess your child's social emotional development. The Learning Center staff will share the results of each screening with you. Screening information will be used in developing individualized lessons to address the unique developmental needs of your child. The results may also be used for research and data collection purposes. If your child's score requires follow-up, the screening information will be shared with early intervention agencies or Chicago Public Schools (for pre-k students only) in order to further screen/evaluate your child and ensure they are receiving all the services needed to reach their full potential.

l agree to participate in the ASQ and ESI	-R Screenings	
decline to participate in these screening	g measures at this time.	
I understand that my child will be involved in Center. I further understand that the results for follow up assessments.	on-going assessments while at Mo of the ASQ/ESI-R may be shared v	others' Project Learning vith necessary agencies
Parent Signature:	Date:	-
Witness Signature:	Date:	

CFS 593 Rev 7/2007

State of Illinois Department of Children and family Services

CONSENTS TO DAY CARE PROVIDERS

THESE CONSENTS ARE FO	OR NON-DCFS WARDS ONLY AND MAY ONLY BE USED FOR DAY CARE
SERVICES	THE STATE OF THE ONE OF THE PART CARE
Parents(s) or legal guard	ian placing the child may sign any or all of the following consents:
	EMERGENCY MEDICAL CARE
This authorizes	
To secure EMERGENCY med	ical care for my child when I/we cannot be immediately reached at the time of emergency
I/we will be responsible for the	emergency medical charges upon receipt of the statement is the preferred doctor/clinic/hospital.
Date	
	Signature of parent/guardian
	Relationship to child
	Signature of parent/guardian
	Relationship to child
	Administration prescription medicine
	And the second
Date	
	Signature of parent/guardian
	Relationship to child
	Signature of parent/guardian
	Relationship to child

FULL NAME OF ENROLLED CHILD (include Birth Date/Age)	lete to the best of their DAYS OF WEEK IN ATTENDANCE	ability	(by o	S CHILD NO) and	initial t	he section	n. The cente	r will review	6. If parent does not complet completed enrollment form. 4. MEALS RECEIVED				
First Child Name	☐ Monday ☐ Tuesday		TIM	IME IN		TIME	OUT	TIMES CHI	LD ATTENDS HOOL	Early Morning Snack				
Birth Date	☐ Wednesday ☐ Thursday	АМ	РМ	TIME	АМ	РМ	TIME	Leaves Center	Returns To Center	☐ A.M. Snack ☐ Lunch				
Age	☐ Friday ☐ Saturday ☐ Sunday		Yes No I work multiple shifts and child(ren) may be in care different days/hours						☐ P.M. Snack ☐ Supper ☐ Evening Snack					
Second Child	Same Days as Above		Sam	e Times as	Child	Above				Same Meals as Above				
Name	☐ Monday ☐ Tuesday		TIME IN			TIME (D ATTENDS	☐ Early Morning Snack ☐ Breakfast				
Birth Date	☐ Wednesday ☐ Thursday	AM	РМ	TIME	AM	РМ	TIME	Leaves Center	Returns To Center	A.M. Snack				
Age	☐ Friday ☐ Saturday ☐ Sunday	0,	res [No I work different	P.M. Snack									
Third Child	Samé Days as			Times as						☐ Evening Snack				
Name	☐ Above☐ Monday☐ Tuesday		TIME	er eligible beregen.	* 25 (2 kg)	TIME C	UT	TIMES CHIL	DATTENDS DOL	Same Meals as Above Early Morning Snack				
Birth Date	☐ Wednesday ☐ Thursday	АМ	РМ	ПМЕ	AM	РМ	TIME	Leaves Center	Returns To Center	☐ Breakfast ☐ A.M. Snack ☐ Lunch				
Age	☐ Friday ☐ Saturday	Y	es □ No I work		mulüp ays/ho	ole shif	ts and chi	d(ren) may be	in care	P.M. Snack Supper				
Diagram and Last words	Sunday		問制							Evening Snack				
	ormation is voluntary, nnic data of child(ren) - ark only one.			lispanic or	Latino		Not Hisp	anic or Latino	ı					
	cial data of child(ren) - rk one or more that oly.	l	Asian Black or African American White American Indian or Alaska Native						can [Native Hawaiian or Other Pacific Islander				
SIGNATURE certify the information above is correct. Signature of							umber of Parent or Guardian							
CHILD CARE REPRESENTATIVE USE O		~~~~		***************************************						moci or rock is Sparuan				
Effective Date of this enrollment form:														

This form is required for Child Care Centers, Pre-K, Head Start, Even Start, and Licensed Outside School Hours Programs. This form is NOT required for At-Risk After-School, License-exempt Outside School Hours, or Emergency Shelters.

The U.S Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.) If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint-filing_cust.html, or at any USDA office, or call (866) 632-9982 to request the form. You may also write a letter containing all of the Information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer

All Household Members	2.2	3. 3.															
NAMES OF ALL HOUSEHOLD MEMB First, Middle Initial, Lost	ERS	Ages of Children - at Center	FOSTER Foster children are a of DCFS or court. If all skip to	SNAP OR TANF CASE NUMBER skip to Part 6 if you list a SNAP or TANF case number. At least one SNAP/TANF must be provided below.													
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Total Household Gross Income			I must tell us how FTEN IT WAS RECEIVED				co a a	onth: S10	Oleve	ou oihe	rwaal	- C1	Vikuon				
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Signature and Social Security N			s		\$						5						
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Contact Information (Optional)	EU IVBINE UI AL	iuit riousenoia k	nemaer	Sign	ature	ol Adi	ill Ho	usehold	Mem	ber		*******					
ork Telephone Number (Include Area Code)	Hom	e Telephone Nu	mber (include Area Co	ide)	Но	me Ad	dress	(Numbe	r Sir	eet C	ihr Si	late	Zin C	`odol			
Optional - Sharing Information V	Vith All Kids	s Insurance P	rogram				-1000	111011750	1, 00		ny, G	515,	Zip C	oue			
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WACYACT STATEMENT, The City ID	Sign here:																
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TION C Effective Date of this appli		***************************************	`														_
The effective date may be		ive back to the fi	rst day the child partici	— pates in the CACF	Pas	long a	s it oc	curs in ti	ıe sa	me m	onth la	a wh'	lch th	e chi	d's e	ligibili	ly

is certified. SBE 69-88 (5/14) Effective July 1, 2014