Vanessa Vorhies Klodnick, LCSW, PHD

Director of Research & Innovation at Thresholds Research Faculty Affiliate at The University of Texas at Austin

Texas Institute for Excellence in Mental Health, Steve Hicks School of Social Work
Thresholds Youth & Young Adult Services
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EDUCATION

2015 Doctor of Philosophy

School of Social Service Administration (renamed Crown Family School of Social Work,

Policy, and Practice)

THE UNIVERSITY OF CHICAGO, Chicago, Illinois

2007 Masters of Science of Social Work

Steve Hicks School of Social Work

THE UNIVERSITY OF TEXAS AT AUSTIN, Austin, Texas

2002 Bachelor of Arts, Psychology, Art, & Classical Studies

KALAMAZOO COLLEGE, Kalamazoo, Michigan

LICENSURE

2013-Current. State of Illinois Clinical Social Worker (LCSW), License #149.015977

RESEARCH INTERESTS

Transition to adulthood for vulnerable & marginalized groups, multidisciplinary-team community mental health team treatment engagement & experiences; evidence-based practice; peer & vocational support; virtual & text-based services; program evaluation & continuous quality improvement; youth voice & advisory boards; mixed & community-based participatory action research

TEACHING INTERESTS

Mental health engagement & evidence-based practices, program evaluation & continuous quality improvement; peer support, psychosocial & diagnostic assessment, mixed-methods research design, qualitative methods, social support & identity development

ACADEMIC & ADMINSTRATIVE APPOINTMENTS

2019–present Director of Research & Innovation

Youth & Young Adult Services, Thresholds, Chicago, IL

2016–present Faculty Affiliate & Co-Investigator

Texas Institute for Excellence in Mental Health (TIEMH)

Steve Hicks School of Social Work, The University of Texas at Austin

2014–2019 Co-Investigator & Consultant

Transitions to Adulthood Center for Research (ACR) The University of Massachusetts Medical School

2014–2019 Senior Researcher

Department of Research & Evaluation, Youth & Young Adult Services

Thresholds, Chicago, IL

AWARDS

2014 Carol Mowbray Early Career Researcher Award, Psychiatric Rehabilitation Association

2002 VanLiere Award for Excellence in Psychology Research, Kalamazoo College

2002 Xarifa Greenquist Award for service to Kalamazoo College Psychology Department

FUNDED RESEARCH & FELLOWSHIPS

Developing the PLUS Peer Support Intervention & Training for Early Psychosis Programs

Funding Agency: NIDILRR (90IFRE0054-01-00; Walker, PI) Funded Amount: \$600,000 Funding Period: 2021-2024

Role: Co-I

Advancing the Early Psychosis Intervention Network in Texas (EPINET-TX)

Funding Agency: NIH (1R01MH120599-01A1; Lopez, PI) Funded Amount: \$5,544,252 Funding Period: 2020-2024

Role: Co-I

Career and Occupational Readiness Experience (CORE): An Enhancement to the Individual Placement & Support (IPS) Model of Supported Employment for Transition-Age Youth with Psychiatric Disabilities

Funding Agency: NIDILRR (90IFRE0032)

Funded Amount: \$600,000 Funding Period: 2019-2023

Role: PI

Implementation & Evaluation of a Stepped Care Model for Clinical High Risk for Psychosis

Funding Agency: SAMHSA (SM081199-01; Betz, Director) Funded Amount: \$1,600,000 Funding Period: 2018-2022

Role: Evaluator

Implementation & Evaluation of Coordinated Specialty Care in Community-based Setting

Funding Agency: Illinois Department of Mental Health (Malina, Director)
Funded Amount: \$240,000 Funding Period: 2017 with annual renewal

Role: Evaluator

Implementation of a Transition-Age Youth Team at Integral Care

Funding Agencies: Meadows Foundation & Dell Medical School (Cohen, PI)

Funded Amount: \$100,000 Funding Period: 2018-2020

Role: Co-I

Re-Conceptualizing Treatment Engagement for Transition-Age Youth Diagnosed with Serious **Mental Health Conditions**

Funding Agency: NIH, Division of Loan Repayment

Funded Amount: \$29,522 Funding Period: 2017-2019

Role: PI

Toolkit for Employers of Young Adult Recovery Workers

Funding Agency: NIDILRR (H133B140040; Davis, PI)

Funded Amount: \$3,896,391 Funding Period: 2015-2019

Role: Co-I

Creating a Multidimensional Model of Engagement for Young Adults with Psychiatric **Disabilities in Community Outreach and Support Services**

Funder: NIDILRR, Switzer Fellowship (90SF0008)

Funded Amount: \$70.000 Funding Period: 2015-2017

Role: PI

Aging out of Child Welfare from Institutional Settings with Serious Mental Health Conditions

Funder: Fahs Beck Fund for Research

Funded Amount: \$5,000 Funding Period: 2013-2015

Role: PI

2021

Designing an Effective Transitional Living Program for Homeless Youth with Serious Mental **Health Challenges**

Funder: U.S. DHHS, ACF (HHS-2012-ACF-ACYF-CX-0289; Malina, Director)

Funded Amount: \$1,000,000 Funding Period: 2013-2017

Role: Evaluation Lead

FUNDED CONSULTATION & TRAINING CONTRACTS

2021-2022	Consultant & Trainer. Integrating Peer Support & Implementing a Successful Young Adult Focused Multidisciplinary Team. Northwestern University Focused Forward Clinic. (Private Donation, Sub-contract: \$15,000)
2021-2022	Trainer & Project Coordinator. Leveraging Evidence-based Practices to Boost Employment & Education among Young Adults with Serious Mental Health Diagnoses. South-Southwest Mental Health Technology Transfer Center Network. Funder: SAMHSA (Sub-contract: \$12,000)
2020-2022	Consultant & Trainer. Integrating Young Adult Peer Mentors in Massachusetts: Developing & Implementing tools & trainings for supervisors, YAPMs, & non-peer colleagues. Massachusetts Department of Mental Health, Children's Behavioral

r Health Knowledge Center. (Annual Contract: \$10,000-\$15,000)

Trainer. Successfully Engaging Young Adults with Serious Mental Health Needs in Individual Placement & Support (IPS) Supported Employment & Education. Funder: Tennessee Department of Mental Health & Substance Use Services.

(Contract: \$6,000)

Klodnick, V.V.	
2020-2021	Consultant & Trainer. Integrating Young Adult Peer Navigators in Community Mental Health to Improve Transitions from Child to Adult Services. Funder: Meadows Foundation (Sub-contract: \$15,000)
2017-2021	Consultant & Trainer. Bridging the Gap Peer Advocate Program. Jewish Board of New York, SAMHSA. (\$400,000; Sub-contract: \$30,000 for FY2018)
2019-2020	Consultant & Trainer. Building a Transition-Age Youth Team. A Partnership between UT-Austin TIEMH, UT-Austin Dell Medical School, & Integral Care. (\$150,000; Sub-contract: \$15,000/year)
2016-2020	Consultant & Trainer. Transition-Age Youth Service Development Project. The University of Texas Institute for Excellence in Mental Health, Heart of Texas, SAMHSA System of Care. (\$998,630; Sub-contract: \$20,000/year)
2019	Trainer. Developmentally-Attuned Vocational & Peer Supports for Transition-Age Youth with Mental Health Needs. Tennessee Healthy Transitions Initiative, SAMHSA. (Sub-contract: \$7,800)
2018-2019	Consultant & Trainer. Integrating Young Adult Peer Mentors in New Mexico Community Mental Health Services. New Mexico Healthy Transitions Initiative, UMASS Transitions to Adulthood Center for Research, SAMHSA. (Sub-contract: \$15,000)
2015-2019	Consultant & Trainer. Success for Transition Aged Youth (STAY) Project. The Massachusetts Department of Mental Health. SAMHSA. (\$2,000,000; Subcontract: \$12,500/year)
2015-2017	Consultant & Trainer. Transition Age Youth System of Care Expansion Project. The University of Texas, Institute for Mental Health Excellence. SAMHSA, M. Lopez, PI (\$975,691; Sub-contract \$15,000/year)
2009-2014	Site Implementation Lead. Adapting Evidence-Based Supported Employment for Transition Age Youth. The Rehabilitation Research and Training Center: Learning and Working during the Transition to Adulthood (M. Davis, PI), University of Massachusetts Medical School. NIDILRR (\$3,480,000; Sub-contract \$8,000/year)
2014-2015	Consultant. Homeless Youth Prevention Project (HYPP) with Illinois Collaboration on Youth & Illinois DCFS. U.S. DHHS ACF (Sub-contract: \$6,000)
UNDER REVIEW	

Site PI. BSNIP Application to identify biomarkers/biotypes that predict clinical and functional outcome among Coordinated Specialty Care for First Episode Participants (Keshevan, Keedy, under review with NIH).

Site PI. Social Network Safety Planning in Clinical High Risk for Psychosis. (PI: Schiffman, under review with NIH)

NOT FUNDED, BUT PROMISING FOR RESUBISSION

2021	Lead Evaluator. Maternity Group Home Program. Administration for Children and Families, Department of Health & Human Services. Average Score: 90.33
2020	Primary Investigator. Examining the Feasibility of the Emerge Model for Young Adults with Serious Mental Health Diagnoses. Thresholds, Chicago, IL. (NIDILRR Field-Initiated Research Grant, \$600,000 over 3-years). Average Score: 95.2
2019	Evidence-based Practice Adaptation Consultant. SAMHSA Supported Employment Expansion Grant – UT-Austin TIEMH (\$3,200,000 over 5-years)
2019	Youth Enhancement Coordinator & Grant Writing Team Member. SAMHSA Supported Employment Expansion Grant – Thresholds, Chicago, IL (\$3,200,000 over 5-years)
2019	Co-Investigator. UT-Austin Social Media Advertising to Support Youth & Young Adult Mental Wellness, University of Wisconsin Technology and Adolescent Mental Wellness (\$200,000; Sub-contract: \$10,000)
2018	Consultant. "UT Austin Center for Youth Mood Disorders Research." Dell Medical School, Department of Psychiatry, University of Texas at Austin. National Institute of Mental Health; ALACRITY. (Not scored)
2017	Primary Investigator. "Career and Occupational Readiness Experience (CORE): An Enhancement to the Individual Placement & Support (IPS) Model of Supported Employment for Transition-Age Youth with Psychiatric Disabilities." Thresholds, Chicago, IL. NIDILRR Field Initiated Development Grant. (\$600,000 over 3-years). Average Score: 91
2017	Primary Investigator. "Designing an Effective Transitional Living Program for Homeless Youth with Serious Mental Health Challenges" at Thresholds, Chicago, IL. U.S. DHHS, ACF (\$1,000,000 over 5-years). Average Score: 91
2017	Primary Investigator. "Integrating Near-Age Peer Support in Coordinated Specialty Care," Foundation for Excellence in Mental Health Care. Not scored.
2016	Co-Investigator. "The Science of Peer Support" with PI Dr. Michelle Munson at New York University. Brain & Behavior Research Foundation, NARSAD Independent Investigator Grant, 2-year project. Not scored.
2016	Co-Investigator. "Careers & Peers Development Center" with Advocates for Human Potential & Thresholds, NIDILRR, Disability & Rehabilitation Research Projects (DRRP) Program, 5-Year project with participatory action research & smartphone technology components. Average Score: 77

PEER REVIEWED PUBLICATIONS

- 1. McCormick, K. A., Sevillano, L., **Klodnick, V. V.,** Lopez, M. A., & Cohen, D. A. (accepted). Texas Coordinated Specialty Care programs during the COVID-19 pandemic: Barriers and innovations. *Psychiatric Services*
- 2. Blajeski, S., **Klodnick, V. V.**, Caruso, N., & Sale, T. (2021). How early stigmatizing experiences, peer connections, and peer spaces influenced pathways to employment or education after a first-episode of psychosis. *Psychiatric Rehabilitation Journal*, online ahead of print. https://doi.org/10.1037/prj0000502
- 3. Londono, T., **Klodnick, V. V.,** Emmerson, K., Newman, N., & Cohen, D. A. (2021). Creative technology-based strategies for engaging young people with serious mental health conditions in longitudinal mental health services research. *Child and Adolescent Social Work Journal*, https://doi.org/10.1007/s10560-021-00778-5
- Klodnick, V. V., Johnson, R., C., Morris, C., Sapiro, B., Cohen, D., & Schneider, A. (2021). From receiver to provider: Social role shifts among youth aging out of care with serious mental health needs. *Child & Youth Services Review, 127.* https://doi.org/10.1016/j.childyouth.2021.106120
- Klodnick, V. V., Johnson, R. P., Brenits, A., Cohen, D. A., Fagan, M. A., Paauw, M. A., & Schneider, A. (2021). Developing a community-based multidisciplinary service exit typology for young adults with serious mental health conditions. *Psychiatric Rehabilitation Journal*, https://doi.org/10.1037/prj0000486
- 6. **Klodnick, V. V.,** Malina, C., Fagan, M. A., Johnson, R. P., Brenits, A., Zeidner, E., & Viruet, J. (2021). Meeting the developmental needs of emerging adults diagnosed with serious mental health challenges: The Emerge Model. *Journal of Behavioral Health Services & Research,* 48(1), 77-92. https://doi.org/10.1007/s11414-020-09699-0
- 7. **Klodnick, V. V.,** Kissane, B., Johnson, R., Malina, C., Ewing, A., & Fagan, M. (2020). Adapting Dialectical Behavior Therapy for transition age youth with serious mental health challenges in a residential setting: A pilot study. *Journal of Child & Adolescent Residential Care*. https://doi.org/10.1080/0886571X.2020.1751017
- 8. **Klodnick**, **V. V.**, & Samuels, G. M. (2020). Building home on a fault line: Aging out of child welfare with serious mental health challenges. *Journal of Child & Family Social Work*, 25(3), 704-713. https://doi.org/10.1111/cfs.12747
- 9. Cohen, D., **Klodnick, V. V.,** & Kramer, M., Strakowski, S. M., & Baker, J. (2020). Predicting child to adult community mental health service continuation. *Journal of Behavioral Health Services & Research*, *47*, 331–345. https://doi.org/10.1007/s11414-020-09690-9
- 10. Cohen, D., Klodnick, V. V., Stevens, L., Fagan, M., & Spencer, E. (2020). Adapting the Individual Placement and Support Model of Supported Employment for transition age youth in Texas. Community Mental Health Journal, 56(3), 513-523. https://doi.org/10.1007/s10597-019-00508-3

- 11. **Klodnick,** V. V., Fagan, M. A., Brenits, A., Gomez, S., Malina, C., Zeidner, E., & Viruet, J. (2019). Thresholds MindStrong & Emerge Models: Multidisciplinary, feasible, effective & sustainable. *Focal Point, the Pathways RTC Journal.* https://www.pathwaysrtc.pdx.edu/focal-point-S1908
- 12. Elsaesser, C., Katz, C. C., **Klodnick, V. V.,** & Khare, A. (2019). Mentoring matters: An innovative approach to infusing mentorship in a Social Work doctoral program. *Journal of Social Work Education*. https://doi.org/10.1080/10437797.2018.1526729
- 13. Klodnick, V. V., Clark, R., Johnson, R., & Fagan, M. (2019). Developing quality assurance practices and measures for implementing and sustaining the transition to Independence Process TIP Model. *Psychiatric Rehabilitation Journal*, 42(1), 71-78. https://doi.org/10.1037/prj0000324
- 14. Brunette, M. F., Ferron, J. C., Robinson, D., Coletti, D., Geiger, P., Devitt, T., Klodnick, V., Gottlieb, J., Xie, H., Greene, M. A., Ziedonis, D., Drake, R. E., & McHugo, G.J. (2018). Brief web-based interventions for young adult smokers with severe mental illnesses: A randomized, controlled pilot study. *Nicotine & Tobacco Research*, 20(10), 1206-1214. https://doi.org/0.1093/ntr/ntx190
- 15. Delman, J., & **Klodnick, V. V.** (2016). Factors supporting the employment of young adult peer Providers: Perspectives of Workers and Supervisors. *Community Mental Health Journal*, *53*(7), *811-822*. https://doi.org/10.1007/s10597-016-0059-6
- Ellison, M. L., Klodnick, V. V., Bond, G. R., Krzos, I. M., Kaiser, S. M., Fagan, M.A., & Davis, M. (2015). Adapting supported employment for emerging adults with serious mental health conditions. *Journal of Behavioral Health Services & Research*, 42(2), 206-222. https://doi.org/10.1007/s11414-014-9445-4
- 17. **Klodnick, V. V.,** Sabella, K., Krzos, I. M., Brenner, C., Kaiser, S. M., Ellison, M. L., Davis, M. & Fagan, M. A. (2014). Perspectives of early emerging adults with serious mental health conditions on vocational peer mentors. *Journal of Emotional & Behavioral Disorders*, 1-12. https://doi.org/10.1177/1063426614565052
- 18. **Klodnick, V. V.,** Guterman, N. B., Haj-Yahia, M., & Leshem, B. (2014). Community violence exposure and post-traumatic stress symptoms among Jewish and Arab adolescents in Israel. Journal of Community Psychology, 14(1), 47-60. https://doi.org/10.1002/jcop.21593
- 19. **Klodnick, V. V.,** Davis, K., Fagan, M., & Elias, A. (2013). Launching into adulthood from institutional care: The experiences of emerging adults with serious mental health conditions. *Community Mental Health Journal*, 50(2), 209-215. https://doi.org/10.1007/s10597-013-9643-1
- 20. Frounfelker, R., **Vorhies, V.,** Mueser, K. T., & Todd, S. (2013). Posttraumatic stress disorder and trauma in transition age youth with serious mental health conditions in residential care. *Journal of Traumatic Stress*, *26*(3), 409-412. https://doi.org/10.1002/jts.21812
- 21. **Klodnick, V. V.,** Murphy, C., & Fagan, M. (2013). Building a developmentally tailored mental health program for transition age youth success. *Psychiatric Rehabilitation Association PsyR*

- Connection, Issue 1. http://www.psychrehabassociation.org/content/building-developmentally-tailored-mental-health-program-transition-age-youth-success-0
- 22. **Vorhies, V.,** Davis, K. E., Frounfelker, R. L., & Kaiser, S. M. (2012). Applying social and cultural capital frameworks: Understanding employment perspectives of transition age youth with serious mental health conditions. *Journal of Behavioral Health Services and Research*, 39(3), 257-270. https://doi.org/10.1007/s11414-012-9274-2
- 23. Davis, K., Brunette, M., **Vorhies, V.,** Ferron, J., & Whitley, R. (2010). A qualitative study of how individuals with severe mental illness assess smoking risks. *Mental Health and Substance Use, 3*(2), 110-123. https://doi.org/10.1080/17523281003738745
- 24. Guterman, N. B., Haj-Yahia, M., **Vorhies, V.,** Ismayilova, L., Leshem, B. (2010). Help-seeking and internal obstacles to receiving support in the wake of community violence exposure: The Case of Arab and Jewish adolescents in Israel. *Journal of Child and Family Studies, 19*(6), 687-696. https://doi.org/10.1007/s10826-010-9355-x
- 25. **Vorhies, V.,** Glover, C.M., Davis, K., Hardin, T., Krzyzanowski, A., Harris, M., Fagan, M., & Wilkniss, S. (2009). Improving outcomes for pregnant & parenting foster care youth with severe mental illness: An evaluation of a transitional living program. *Journal of Psychiatric Rehabilitation*, 33(2), 115-124. https://doi.org/10.2975/33.2.2009.115.124
- 26. Wilkniss, S. M., Hartzell, A., **Vorhies, V.,** Schirmer, T., & Silverstein, S. M. (2009). Selective Attention Training for auditory hallucinations. *Schizophrenia Bulletin*, 35 (Supl 1), 355. https://doi.org/10.1093/schbul/sbp021

BOOK CHAPTERS

- Guterman, N. B., & Vorhies, V. (2017). Community violence in children and adolescents: Considering risk and protective factors and prevention. In R. Alexander (ed.), Child Maltreatment Prevention. St. Louis, MO: STML Learning, Inc.
- 2. **Vorhies, V.,** Guterman, N. B., & Haj-Yahia, M. (2010). Community violence exposure and its outcomes. In A. Gitterman & N. Heller (Eds.). *Mental Health and Social Problems: A Social Work Perspective*, (pp. 225-256). New York: Routledge.

REPORTS, WHITE PAPERS, TOOLKITS, SCALES, & MANUALS

- Johnson, R. P., Schneider, A., LaPelusa, B., & Klodnick, V. V. (2021). Virtual Best-Practice Guide for Youth & Young Adult Community Mental Health Providers. Thresholds, Chicago, IL. https://www.thresholds.org/wp-content/uploads/2021/08/Virtual-Best-Practice-Guide-V2_8.17.21.pdf
- 2. **Klodnick**, **V. V.**, & Gold, A. (2021). *Organizational Young Adult Peer Mentor Readiness Assessment Tool*. Children's Behavioral Health Knowledge Center, Massachusetts Department of Mental Health.

- 3. Johnson, R. P., Tolar, B., Brdecka, L. E., & Klodnick, V. V. (2020). Cognitive Training Staff User Guide (Version 2). Thresholds, Chicago, IL.
- 4. Cohen, D., Klodnick, V. V., Stevens, L., Emmerson, K., & Neumann, N. (2020). Developmentally-Tailored Services for Transition-Age Youth with Serious Mental Health Challenges in Texas: A Guide for Providers. (Version 1). The University of Texas, Texas Institute for Excellence in Mental Health.
- 5. Klodnick, V. V., Sabella, K., & Mizrahi, R. (2019). Youth Peer Support Worker TIP Sheet. New Mexico Healthy Transitions & UMASS Transitions to Adulthood Center for Research.
- 6. Sabella, K., & Klodnick, V. V. (2019). Implementation Report for New Mexico's Youth Peer Support Worker Imitative, 2018-2019: Summary of Technical Assistance Needs and Questions. UMASS Transitions to Adulthood Center for Research.
- 7. Klodnick, V. V., Mullen, M., Johnson, R., Stone, B., Banko, A. (2018). Helping Youth on the Path to Employment (HYPE) Model Fidelity Scale (Version 1). University of Massachusetts Medical School, Transitions Research & Training Center in Partnership with Rutgers University, Department of Psychiatric Rehabilitation & Counseling Professions.
- 8. Clark, H. B., Fagan, M., & Klodnick, V.V. (2019). TIP Solutions Review (TSR) Protocol. Stars Behavioral Health Group, Long Beach, CA.
- 9. Klodnick, V. V. (2018). Transition-Age Youth Quality of Life Scale. Thresholds & The University of Texas, Texas Institute for Excellence in Mental Health.
- 10. Klodnick, V. V. (2018). Effective Supervision for Young Adult Peer Mentors: A Guidebook. University of Massachusetts Medical School, Transitions Research & Training Center in partnership with Department of Mental Health SAMHSA-funded STAY Project.
- 11. Delman, J., & Klodnick, V. V. (2017). Supporting the Success of Young Adult Peer Recovery Workers: A Toolkit for Employers. University of Massachusetts Medical School, Transitions Research & Training Center.
- 12. Cohen, D. A., Lopez, M. A., Klodnick, V. V., & Stevens, L (2016). A Guided Pathway to Success: Addressing the Needs of Youth and Young Adults with Serious Mental Health Conditions in Texas. Texas Institute for Excellence in Mental Health. School of Social Work, The University of Texas at Austin.
- 13. Klodnick, V. V. (2016). CORE Job Readiness Assessment. Thresholds. Chicago, IL.
- 14. Vorhies, V., Sabella, K., Fagan, M., Ellison, M. & Davis, M. (2014). Making it Work: Vocational Peer Mentors for Emerging Adults with Serious Mental Health Conditions. Worcester, MA: University of Massachusetts Medical School, Department of Psychiatry, Systems and Psychosocial Advances Research Center (SPARC), Transitions Research and Training Center. Accessible at: http://labs.umassmed.edu/transitionsRTC/Resources/publications/Tipsheet8.pdf

- 15. Courtney, M., E. Dworsky, A., Brown, A., Cary, C., Love, K, & **Vorhies, V. (2011)**. *Midwest Evaluation of the Adult Functioning of Former Foster Youth: Outcomes at Age 26.* Chapin Hall, The University of Chicago. http://www.chapinhall.org/sites/default/files/Midwest%20Evaluation_Report_12_30_11.pdf
- 16. Dworsky, A., & **Vorhies, V.** (2011, August). *LGBT Foster Care Youth in the Midwest Study.* Submitted to Bryan Samuels, Commissioner, The Administration on Children, Youth and Families, Administration for Children and Families, U.S. Department of Health & Human Services. Chapin Hall, University of Chicago.

MANUSCRIPTS UNDER REVIEW

- Klodnick, V. V., Johnson, R. P., Cohen, D. A., Fagan, M., Fetzer, P., & Clark, H. Integrating Positive Youth Development into Coordinated Specialty Care for a Recent Onset of Psychosis (Revise & Resubmit in Journal of Behavioral Health Services & Research)
- Haywood, C., Havlicek, J., Klodnick, V. V., Bilaver, L. A. Understanding access to vocational rehabilitation services among transition aged youth in foster care. (Revise & Resubmit in Journal of Public Child Welfare)
- Klodnick, V. V., Brenits, A., Johnson, R., Pauuw, M. A., Cohen, D., Malina, C., & Fagan, M. Evaluating and Sustaining Coordinated Specialty Care for a Recent Onset of Psychosis in a Non-Academic-Affiliated Community Mental Healthcare Setting (Evaluation & Program Planning)
- Cohen, D., Londono, T., Klodnick, V. V., Emmerson, K., & Stevens, L. "There wasn't any build up to it, it was just like, now you have to go over." Disengagement during the Child to Adult Community Mental Health Service Transition (Journal of Adolescent Health)

MANUSCRIPTS IN PREPARATION

- Raymaker, D., EASA Connections Design Team, Sale, T., Walker, J., & Klodnick, V. V. Evaluating peer-developed online education resources for early psychosis: EASA Connections.
- **Klodnick, V. V.,** Cohen, D., Fagan, M. A., & Johnson, R. A new mental health treatment philosophy for older youth and young adults: Introducing discovery-oriented care.
- Klodnick, V. V., Sapiro, B., Johnson, R. P., Morris, C., Cohen, D., & Fagan, M. Navigating, treading, surviving, & avoiding: Social support process profiles among 21-year olds with serious mental health diagnoses who recently aged out of semi-institutional care
- Johnson, R. P., Saffle, B., Malina, C., Fagan, M., & Klodnick, V. V. Transitional Living
 Program Engagement Barriers among Homeless Youth with Serious Mental Health Diagnoses
- Klodnick, V. V. Conducting longitudinal grounded theory research effectively with at-risk youth.

- Bersamira, C., Klodnick, V. V., & Havlicek, J. Embracing mutuality in the Social Work profession.
- Narendorf, S., Munson, M., & Klodnick, V. V. Childhood service experiences of young adults accessing crisis psychiatric services.

PEER-REVIEWED CONFERENCE PARTICIPATION

- 1. Fagan, M. A., & **Klodnick, V. V.** *Discovery-*Oriented Services for Young Adults with Mental Health Needs. (2021, Nov). Illinois Statewide Transition Conference. Peoria, IL.
- 2. O'Donnell, H., Fagan, M., & **Klodnick, V. V.** (2020, April). Learning from Illinois: Passing a Private Insurance Mandate for Coordinated Specialty Care for First Episode Psychosis. Annual National Council on Behavioral Health. Austin, TX. (Unable to present due to COVID-19).
- 3. Johnson, R., **Klodnick, V. V.,** & Fagan, M. (2020, April). Balancing Risk with a Safety Net: How Transitional Living Programs Fare With Homeless Youth with Serious Mental Health Conditions. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL. (Unable to present due to COVID-19).
- 4. Cohen, D., **Klodnick, V. V.,** Londono, T., Emmerson, K., Stevens, L., & Fagan, M. (2020, March). Five-Year Update: Results from a Research-Provider Partnership to Better Engage and Retain Transition-Age Youth in Mental Health Services. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL. (Unable to present due to COVID-19).
- 5. **Klodnick, V. V.** (2020, January). Unpacking Ghosting among Transition Age Youth Diagnosed with Serious Mental Health Conditions in Community-Based Multidisciplinary Services. Annual Society for Social Work Research Conference. Washington, DC.
- 6. Cohen, D.A., **Klodnick, V. V.,** Londono, T. (2020, January). Aging out of Child Mental Health into Adult Mental Health Services: Missed Opportunities for Engagement. Annual Society for Social Work Research Conference. Washington, DC.
- 7. **Klodnick, V. V.,** Johnson, R., Slacum-Jones, K., Gomez, S., Brenits, A. (2019, October). Build a Multidisciplinary CQI Dream Team at your Org! If we can do it, so can you! Annual Continuous Quality Improvement Conference. University of Illinois at Champaign Urbana.
- 8. Martin, C.A., Miller, J., Poe, B., Nash, K.C., & **Klodnick, V.** (2019, October). Peer Support/Mentors Impacting Substance Use & Mental Health Care in Adolescents & Young Adults. Annual American Academy of Child & Adolescent Psychiatry Conference. Chicago, IL
- 9. Fagan, M., & **Klodnick, V. V.** (2019, March). Building the Case for Young Adult-Specific Programs: Maximizing Dollars & Making Sense. Annual National Council on Behavioral Health. Nashville, TN. https://natcon2019-natcon.ipostersessions.com/default.aspx?s=74-83-18-3C-8E-BB-22-7D-93-8B-77-4B-AA-1C-27-24&guestview=true

- 10. **Klodnick, V. V.,** Schwank, A., Johnson, R. P., & Fagan, M. (2019, March). Unpacking Transition-Age Youth & Young Adult Multidisciplinary Service Engagement: Examining the Relationship between Social Support and Service Enrollment Length. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
- 11. Fagan, M., **Klodnick, V. V.,** Fetzer, P., & Clark, H. B. (2019, March). Increasing Engagement and Improving Outcomes in Early Psychosis programs by Integrating Transition-Age Youth Best Practices: A Solution-Focused Discussion. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
- 12. Londoño, T., Cohen, D., & **Klodnick, V.** A Catch 22? (2019, March). The Real Experience of Aging into Adult Community Mental Health Services. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
- 13. Jones, N., DuBrul, S., Allen, S., **Klodnick, V. V.,** & Sale, T. (2018, October). Youth/Peer Participation and Leadership in Early Intervention Services & Research: Towards the Future. IEPA Early Intervention in Mental Health 11 Conference. Boston, MA.
- 14. Spencer, E., Fagan, M. A., & **Klodnick, V. V.** (2018, October). Tailoring Services for Transition Age Youth with Mental Health Needs. Annual Illinois Transitions Conference. Itasca, IL.
- 15. **Klodnick, V. V.** & Fagan, M. (2018, September). Implementing Developmentally-Attuned Services for Transition-Age Youth with Serious Mental Health Challenges in Illinois. Illinois Association for Rehabilitation Facilities and Illinois Association for Behavioral Health Annual Conference. Chicago, IL.
- 16. **Klodnick**, **V. V.** (2018, June). Disruption & Redefinition: Transition-Age Youth Peer Integration. Psychiatric Rehabilitation Association, 41st Annual Wellness and Recovery Summit. Denver, CO.
- 17. **Klodnick, V. V.,** & Fagan, M. A. (2018, June). Getting Engaged: Practical Strategies to Connect with Transition-Age Youth. Psychiatric Rehabilitation Association, 41st Annual Wellness and Recovery Summit. Denver, CO.
- 18. Ellison, M., Mullen, M., Sabella, K., & **Klodnick, V.** (2018, March). Developing & Testing Helping Youth on the Path to Employment (HYPE) Manual: The Process of Modernizing IPS by Prioritizing Education. Symposium at the Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
- 19. **Klodnick, V. V.,** Cohen, D., Jones, N., & Fagan, M. (2018, March). Examining "Family Involvement" in Early Intervention in Psychosis: Three Unique Intervention and Evaluation Approaches from Texas, Illinois, and Vermont. Symposium at the Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
- 20. **Klodnick, V. V. & Fagan, M.** (2018, March). The Dialectics of Transition Age Youth Engagement and Practice: Introducing the Theory of Balance. Paper Presentation at the Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.

- 21. Ellison, M. L., Mullen, M., & **Klodnick, V. V.** (2018, March). Adapting Supported Employment (IPS) for High School Age Youth: How, What, and What For? Discussion Hour the Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
- 22. Narendorf, S., Munson, M., **Klodnick, V. V**. (2018, January). Help Seeking Patterns from Childhood to Young Adulthood in Low-Income Young Adults that Accessed Psychiatric Emergency Care. Society for Social Work and Research Annual Conference. Washington, D.C. (unable to attend in person.)
- 23. Delman, J. D., & **Klodnick, V. V.** (2017, June). Successfully Employing Young Adult Peer Mentors: From Research to Practice: The Employer Toolkit. Annual Psychiatric Rehabilitation Association Conference, Atlanta, GA.
- 24. Fagan, M., & **Klodnick, V. V.** (2017, June). Slowing Psychosis in its Tracks: Understanding the Coordinated Specialty Care Movement to Change the Lives of Young Adults Experiencing First-Episode Psychosis. Haymarket Summer Institute. Elmhurst, IL.
- 25. **Klodnick**, **V. V.**, & Clark, H. B. (2017, March). Development of an Online Fidelity Measurement Tool for Transition to Independence Process: TIP Solutions Review. Annual Research & Policy Conference: Child, Adolescent & Young Adult Behavioral Health. Tampa, FL.
- 26. **Klodnick, V. V.,** & Fagan, M. A. (2017, March). Meeting the Developmental Needs of Emerging Adults Diagnosed with Serious Mental Health Challenges: The Emerge Model. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
- 27. Delman, J., **Klodnick, V. V.,** & Jones, N. (2017, March). A New Vision of Leadership and Involvement: Youth and Young Adult Peer Support. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
- 28. Cohen, D. A., & **Klodnick, V. V.** (2017, March). Changing Systems & Practice in Texas to meet the needs of Transition Age Youth with Serious Mental Health Challenges. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
- 29. **Klodnick, V. V.,** & Cohen, D. (2017, January). Integrating the Individual Placement and Support Model of Supported Employment for transition-age youth in the Texas community mental health system. Society for Social Work and Research Annual Conference. New Orleans, LA.
- 30. Cohen, D., & **Klodnick, V.V.** (2016, August). Adapting supported employment for youth and young adults. Texas Network of Youth Services 33rd Annual Conference. Houston, TX.
- 31. Narendorf, S., Munson, M., & **Klodnick, V. V.** (2016, April). Childhood service experiences of young adults accessing crisis psychiatric services. Conference: Society for Research on Adolescence. Baltimore, MD.

- 32. **Klodnick**, **V. V.**, & Fagan, M.A. (2016, March). Aging out of semi-institutional psychiatric care: The necessary shift from passive to active participation in social support exchanges. Annual Conference: American Association of Children's Residential Centers. Chicago, IL.
- 33. **Klodnick, V. V.,** Khare, A., Gantz, C.E., & Katz, C.C. (2015, October). Building doctoral student capacity through student & educator collaboration. Annual Conference: Council on Social Work Education. Denver, CO.
- 34. Hong, P., Key, W., Choi, S., & **Klodnick V. V.** (2015, June). The effect of mental health on employment hope and economic self-sufficiency. Annual Conference: Society for the Study of Social Problems. Chicago, IL.
- 35. **Klodnick, V. V.** & Fagan, M. A. (2015, March). Managing *support* in the wake of aging out of care as an emerging adult with a serious mental health condition. Annual Research & Policy Conference: Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL.
- 36. **Klodnick, V. V.** (2015, January). Constructing home: A developmental task for young people aging out of foster care with a serious mental health condition. Society for Social Work and Research Annual Conference. New Orleans, LA. (Abstract accepted, unable to attend)
- 37. Khare, A., **Klodnick, V. V.,** Gantz, C., & Cary, C. (2015, January). Building doctoral student capacity through student organization. Society for Social Work and Research Annual Conference. New Orleans, LA. (Colleagues presented, unable to attend)
- 38. Ellison, M., Fagan, M. A., & **Klodnick, V. V**. (2014, June). Adapting the Individual Placement & Support (IPS) Model of Supported Employment for early emerging adults with serious mental health conditions. Psychiatric Rehabilitation Association Annual Conference. Baltimore, MA.
- 39. **Klodnick**, **V. V.** (2014, March). The meaning of home in the context of aging out of foster Care with a serious mental health condition. Children's Mental Health Research and Policy Conference. Tampa, FL.
- 40. **Klodnick, V. V.** Sabella, K., Ellison, M., Fagan, M., & Davis, M. (2014, March). Perspectives of early emerging adults with serious mental health conditions on vocational peer mentors. Children's Mental Health Research and Policy Conference. Tampa, FL.
- 41. Henly, J. R., Samuels, G. M., Roth, B., Gunn, A., Hardesty, M., Pérez, A., **Vorhies, V.,** Darrow, J. H., Moragne, K., Sichling, F., Frank-Miller, E., Ortiz, C., McMillin, S.E., Jones, A. M., & Leone, C. S. (2014, January). Roundtable on qualitative dissertation research: Learning from doctoral student peers. The Society for Social Work & Research Conference. San Antonio, TX.
- 42. Frounfelker, L. R., **Klodnick, V. V.,** Mueser, K., & Todd, S. (2013, November). Trauma and posttraumatic stress disorder among transition age youth with serious mental health conditions. American Public Health Association Annual Meeting, Boston, MA.
- 43. **Klodnick, V. V.** & Fagan, M. A. (2013, October). Aging out of the child welfare system with a serious mental health condition in early emerging adulthood. Society for the Study of Emerging Adulthood International Conference, Chicago, IL.

- 44. **Klodnick, V. V.** (2013, March). Exploring transition experiences of early emerging adults with serious mental health conditions who are aging out of foster care from transitional living programs. Children's Mental Health Research and Policy Conference. Tampa, FL.
- 45. Kaiser, S. M., Krzos, I., **Vorhies, V.,** & Fagan, M. (2013, March). Findings & lessons learned from the conceptualization, implementation, and evaluation of developmentally appropriate vocational services for transition age youth with serious mental health conditions. Children's Mental Health Research and Policy Conference, Tampa, FL.
- 46. **Vorhies, V.,** Guterman, N., Haj-Yahia, M., Leshem, B. (2012, January). Community violence exposure and post-traumatic stress symptoms among Jewish and Arab adolescents in Israel. The Society for Social Work and Research Conference. Washington, DC.
- 47. **Vorhies, V.,** & Fagan, M. (2011, November). Beyond residential: The experiences of emerging adults with serious mental health conditions. Illinois Transitions Conference, Springfield, IL.
- 48. Jarry, M., Silver, D., Ostler, T., Riebschleger, J., **Vorhies, V.,** Lappen, B. (2011, July). Supporting mental health consumers as parents: Outcomes of supported parenting pilot projects and assessment tools in the Midwest. National Alliance for Mentally III National Convention in Chicago, IL.
- 49. Fagan, M., Elias, A., & **Vorhies, V.** (2011, March). Innovations in residential care for transition age youth with serious mental health conditions. Children's Mental Health Research and Policy Conference, Tampa, FL.
- 50. **Vorhies, V.,** Davis, K., & Elias, A. (2011, March). The Transition to Independence Process (TIP) Model, social capital, and transition age Youth with severe mental illness. Children's Mental Health Research and Policy Conference, Tampa, FL.
- 51. Guterman, N., Haj-Yahia, M., Leshem, B., & **Vorhies, V**. (2009, April). Obstacles to receiving mental health support in the wake of violence exposure: The case of Arab and Jewish adolescents. World Psychiatric Association Conference. Florence, Italy.
- 52. Elias, A., Lee, J., & **Vorhies, V.** (2009, April). Dialectal Behavior Therapy: Adaptations for Residential Care. University of Illinois at Chicago's 6th Update on Residential Care. Chicago.
- 53. Wilkniss, S., Harzell, A., **Vorhies, V.,** Schirmer, T., & Silverstein, S. (2009, July). Selective attention training for auditory hallucinations. International Congress on Schizophrenia Research. San Diego, CA.
- 54. **Vorhies, V.** (2008, October). Adapting & Evaluating Dialectical Behavior Therapy for Transitional Youth with Severe Mental Illness in a Residential Setting. Peer-reviewed Poster. American Psychiatric Association's Institute on Psychiatric Services. Chicago, IL.
- 55. **Vorhies, V**. (2008, April). Applying Dialectical Behavior Therapy in the Treatment of Transitional Youth with Severe Mental Illness. Peer-reviewed Poster. Boston University Innovations to Practice Conference. Boston, Massachusetts.

- 56. Elias, A., Lee, J., & **Vorhies, V**. (2008, July). Adapting Dialectical Behavior Therapy for Transitional Youth with Severe Mental Illness in a Residential Setting. From Cliff to Slope. Youth in Transition Conference. Evanston, IL.
- 57. **Vorhies, V.,** Elias, A., Krzyzanowski, A., Fagan, M., & Little, N. (2007, October). Dialectical Behavior Therapy with Transitional Youth with Mental Illness in Residential Care. Thresholds Science, Service, and Recovery Conference. Chicago, Illinois.
- 58. Lewis, C. M., Scarborough, M., **Vorhies, V.** (2007, May). Recommendations for Delaying Subsequent Pregnancies among Adolescent Mothers and Ethical Concerns for Support Services A Pilot Study. 50th Anniversary of Wurzweiler School of Social Work Celebrating a Tradition of Caring: Social Work Practice Yesterday, Today and Tomorrow, New York.
- 59. Kulkarni, S., Lewis, C.M., Quirin, K., Ramirez, J., & Vorhies, V. (2007, February). School-based Adolescent Family Life Care Program in Traditional and Alternative High School Settings. Office of Adolescent Pregnancy (OAPP) Conference. New Orleans, Louisiana.
- 60. Lewis, C. M., Kulkarni, S., **Vorhies, V.,** Scarborough, M. (2007, February). Relational Health among Pregnant and Parenting Adolescents Receiving School-Based Support Services: A Pilot Study. Center for Health Promotion and Disease Prevention, UT-Austin School of Nursing, Adolescent Health Conference, Austin, Texas.
- 61. Lewis, C. M., Kulkarni, S., **Vorhies, V.,** Scarborough, M. (2007, February). "Relational Health Among Pregnant and Parenting Adolescents Receiving School-Based Support Services A Pilot Study," Center for Health Promotion and Disease Prevention, UT Austin School of Nursing, Adolescent Health Conference, Austin, Texas.
- 62. Lewis, C. M., Kulkarni, S., Stinson, S., Quirin, K. B., & **Vorhies, V.** (2007, January). "Austin Learning Academy's School-based Adolescent Family Life Care Program in Traditional and Alternative High School Settings," Office of Adolescent Pregnancy Programs' Annual CARE Grant Meeting, New Orleans, Louisiana.
- 63. **Vorhies, V.** (2002, May). Art and Recovery: The Effects of Mobiles in a Hospital Setting. Kalamazoo College VanLiere Symposium. Kalamazoo, Michigan.
- 64. **Vorhies, V.** (2002, April). Art and Recovery: The Effects of Mobiles in a Hospital Setting. Michigan Undergraduate Research Conference. Adrian, Michigan.

INVITED SPEAKING ENGAGEMENTS & TRAININGS

- Klodnick V. V., Spencer, E., Stevens, L. (2021, June). Improve Your Effectiveness in Engaging & Supporting Young Adults with their Career Goals by Leveraging Individual Placement & Support (IPS) Supported Employment & Education Best-Practices. SAMHSA South-Southwest Mental Health Technology Transfer Knowledge Center (MHTTC). (1.5 day interactive online training experience; 25 participants)
- 2. **Klodnick V. V.,** Spencer, E., Stevens, L. (2021, June). Successfully Integrating Individual Placement & Support (IPS). Supported Employment & Education Best-Practices for Older Youth & Young Adults in your Community Mental Health Center. SAMHSA South-

- Southwest Mental Health Technology Transfer Knowledge Center (MHTTC). (Virtual 1-hour webinar; 100 participants; recorded for future training purposes)
- 3. **Klodnick**, **V. V.**, & Johnson, R. P. (2021, June). Introducing the Virtual Best-Practice Guidebook. Transitions to Adulthood Center for Research, The University of Massachusetts (Virtual delivery due to COVID-19; 40 participants)
- 4. Fagan, M. A., **Klodnick, V. V.,** & Spencer, E. (2021, Spring/Summer). Successfully Engaging Young Adults with Serious Mental Health Needs in Individual Placement & Support (IPS) Supported Employment & Education. Tennessee Department of Mental Health & Substance Use Services. (3-part virtual training series; 25 participants).
- 5. Fagan, M. A., **Klodnick, V. V.,** & Spencer, E. (2021, Winter/Spring). Effective Leadership in Youth Residential Care Settings. The Jewish Board of New York. (10-part virtual training & learning collaborative experience; 20 participants).
- 6. **Klodnick, V. V.,** Duke, A., & Caruso, N. (2020, November). Building & Retaining an Effective CSC Peer Workforce: The Vision, the Reality, & the Solution. Third National Early Psychosis Conference, American Psychiatric Association. (Virtual Delivery due to COVID-19; 590 participants).
- 7. **Klodnick, V. V.** (2020, October). Leveraging Technology & Social Media to build Vocational Identity. Keynote at Wisconsin Annual Individual Placement & Support Supported Employment Conference. (Virtual delivery due to COVID-19; 330 participants).
- 8. **Klodnick, V. V.** (2020, October). Leveraging Mutuality to Build Strong Working Alliances. Workshop at Wisconsin Annual Individual Placement & Support Supported Employment Conference. (Virtual delivery due to COVID-19; 30 participants).
- Klodnick, V. V. (2020, September). Re-thinking & Boosting Community-Based Multidisciplinary Team Engagement for Young Adults with Serious Mental Health Needs. South-Southwest MHTTC First Episode Psychosis Monthly Mentor Call: https://mhttcnetwork.org/centers/south-southwest-mhttc/home (Virtual delivery; 30 participants).
- 10. **Klodnick, V. V.,** Fagan, M., & Spencer, E. (2020, July). Preparing Young Adult Peer Navigators for Success in Community Mental Health, hosted by UT-Austin & Integral Care. (Virtual delivery; 12 participants)
- 11. **Klodnick, V. V.,** Bissett, K., Hernandez, E., & Dansforth, J. (2019, December; 2020, June). Strengthening the Working Alliance between Young Adult Peer Mentors & their Supervisors, hosted by Massachusetts Department of Mental Health, Boston, MA. (In-person; 80 participants)
- 12. **Klodnick, V. V.** (2019, December). Invited Retreat Facilitator, UT-Austin Center for Youth Mental Health, hosted by Dell Foundation & the University of Texas Medical School, Austin, TX. (In-person delivery; 25 participants)

- 13. **Klodnick**, **V. V.** (2019, November). Re-Conceptualizing & Boosting Community-Based Multidisciplinary Team Engagement for Young Adults with Serious Mental Health Needs. Webinar for UMASS Transitions to Adulthood Center for Research (Virtual delivery; 400 participants)
- 14. Fagan, M. A., **Klodnick, V. V.,** & Spencer, E. (2019, September). Enhancing IPS Supported Employment for Youth & Young Adults. Two-day training to multiple programs within Tennessee's SAMHSA Healthy Transitions, Coordinated Specialty Care, & Clinical High Risk for Psychosis Initiatives. Nashville, TN. (In-person delivery; 25 participants)
- 15. **Klodnick, V. V.,** Fagan, M., & Spencer, E. (2019, July). Engaging Young People through Enhanced Evidence-Based Practices & Improved Team Communication & Cohesion. Two-day training to transition-age youth serving teams at the Heart of Texas & Integral Care, Austin, TX. (In-person delivery; 20 participants)
- 16. **Klodnick, V. V.,** Fagan, M., & Spencer, E. (2019, May). Engaging transition-age youth effectively through leveraging evidence-based practices and building effective partnerships. Two-day training to multiple programs within the Jewish Board of New York. New York, New York. (In-person delivery; 25 participants)
- 17. **Klodnick, V. V.,** Fagan, M., & Spencer, E. (2018, October). Engaging transition-age youth effectively through leveraging evidence-based practices and building effective partnerships. Two-day training to multiple programs within the Jewish Board of New York. New York, New York. (In-person delivery; 25 participants)
- 18. **Klodnick, V. V.,** Fagan, M., & Spencer, E. (2018, July). Engaging transition-age youth effectively through leveraging evidence-based practices: Transition to Independence Process, Individual Placement & Support Supported Employment & Education, & Strategic Use of Self. Two-day training to transition-age youth serving teams at the Heart of Texas & Integral Care, Austin, TX. (In-person delivery; 20 participants)
- 19. Ellison, M., Mullen, M., & **Klodnick, V.V.** (2018, June). OMG! What is going on with Young Adults? Providing Psychiatric Rehabilitation to Young Adults. Full Day Preconference Training at the Annual Psychiatric Rehabilitation Association Conference. Denver, CO. (In-person delivery; 45 participants)
- 20. Klodnick, V. V. (2018, June). Effective Supervision for Young Adult Peer Mentors Part 2. One-day training for Supervisors who had completed previous training. The University of Massachusetts Medical School, Transitions to Adulthood Center for Research in partnership with Department of Mental Health SAMHSA-funded STAY Project. (In-person delivery; 22 participants)
- 21. **Klodnick, V. V.** (2018, January, March & May). Online Learning Community Facilitator for Massachusetts Department of Mental Health Initiative to train Young Adult Peer Mentor Supervisors. (Virtual delivery; 20 participants)
- 22. **Klodnick, V. V.,** Fagan, M., & Spencer, E. (2018, February). Best-Practices for Engaging & Partnering with Transition-Age Youth. Three-day training at Jewish Board of New York as part

- of SAMHSA-funded project to expand service array to better meet needs of marginalized & atrisk transition-age youth. (In-person delivery; 40 participants)
- 23. **Klodnick**, **V. V.** (2017, May). Effective Supervision for Young Adult Peer Mentors. Full-day training for providers. The University of Massachusetts Medical School, Transitions Research & Training Center in partnership with Department of Mental Health SAMHSA-funded STAY Project. (In-person delivery; 60 participants)
- 24. Delman, J. D. & **Klodnick, V. V.** (2017, October). Effectively Employing Young Adult Peer Providers: A Toolkit. Webinar for national audience through the Copeland Center Doors to Wellbeing Program. (Virtual delivery; 350 participants)
- 25. Spencer, E., & **Klodnick, V. V.** Adapting Individual Placement & Support (IPS) Supported Employment for Transition-Age Youth. (2017, October). Online one-hour training for Illinois IPS Monthly Statewide Technical Assistance Call. (Virtual delivery; 25 participants)
- 26. **Klodnick, V. V.,** & Spencer, E., & Delman, J.D. (2017, September). Engaging Young Adults Diagnosed with Psychiatric Conditions in Supported Employment Programs. For GAINS Center Technical Assistance to SAMHA IPS Recovery Specialist Expansion Grantees. (Virtual delivery; 50 participants)
- 27. **Klodnick, V. V.** (2016, October). Doing Real-World Program Evaluation in Coordinated Specialty Care. Panel presentation at the International Consortium on Hallucination Research & Related Symptoms; Chicago, IL. (In-person delivery; 100 participants)
- 28. **Klodnick, V. V.,** & Fagan, M. (2016, September). Stopping Psychosis in its Tracks: Understanding the National Coordinated Specialty Care Movement. Workshop at First Annual Brookstone Conference; Northwestern University; Chicago, IL. (In-person delivery; 50 participants)
- 29. **Klodnick, V. V.** (2016, April). Preventing Attrition thru Building Relationships with Research Subjects. One-hour lecture for Washington University Social Work PhD students; Professor Vanessa Fabbre, PhD. (Virtual delivery; 20 participants)
- 30. **Klodnick, V. V.** (2016, February & March). Effective Clinical Supervision for Young Adult Therapeutic Peer Mentors. A two-part online training series for clinical supervisors at 12 providers sponsored by Massachusetts Department of Mental Health & the Transitions RTC at UMASS Medical School. (Virtual delivery; 30 participants)
- 31. **Klodnick, V. V.,** Fagan, M., & Spencer, E. (2016, January). Increasing Engagement of Transition-Age Youth thru being Young Adult-Informed; Leveraging Peer Support, and Integrating Supported Employment & Education. Three-day training sponsored by a Texas System of Care Grant in conjunction with the University of Texas at Austin Center for Mental Health Excellence. (In-person delivery; 30 participants)
- 32. **Klodnick**, **V. V.**, Fagan, M., & Spencer, E. (2015, December). The Thresholds Model of Vocational Services, developed for Texas community mental health providers; Webinar sponsored by a Texas System of Care Grant in conjunction with the University of Texas at Austin Center for Mental Health Excellence. (Virtual delivery; 30 participants)

- 33. Ellison, M., Bond, G., & **Klodnick**, **V. V**. (2015, September). Adapting IPS for Transition-Age Youth: The Thresholds Study. Webinar for University of Massachusetts School of Medicine & Dartmouth Geisel School of Medicine. (Virtual delivery; 60 participants).
- 34. **Klodnick, V. V.**, & Viruet, J. (2015, July). Engaging Transition Age Youth in Community Mental Health Services, including First Episode Psychosis Coordinated Specialty Care. Two-hour workshop at Wisconsin Individual Placement & Support Model of Supported Employment Conference. (In-person delivery; 45 participants)
- 35. **Klodnick, V. V.** (2015, May). Recovery in Youth and Emerging Adults, University of Illinois at Chicago, College of Medicine, Department of Psychiatry, Psychiatry Resident Recovery Seminar, Professor Lisa Razzano, PhD. (In-person delivery; 10 participants).
- 36. **Klodnick**, V. V. (2014, May). Self-Care for Mental Health Practitioners. Thresholds Young Adult Program Residential Staff Training. (In-person delivery; 40 participants)
- 37. **Klodnick, V. V.** (2014, April). What is Emerging Adulthood? Lecture for Adolescent Development Class at UChicago SSA, Prof. Susan McCraken, PhD. (In-person delivery; 30 participants)
- 38. **Klodnick**, **V. V.** (2013, June). Trauma, Mental Health, & Independence with Rochelle Frounfelker, MPH, MSW, PhD Candidate, Harvard Public Health Summer Interns Weekly Research Workshop (Virtual delivery; 25 participants).
- 39. **Klodnick, V. V.** (2013, April). Exploring Emerging Adulthood. Lecture for Adolescent Development Class at UChicago SSA, Professor Susan McCraken, PhD. (In-person delivery; 30 participants)
- 40. **Vorhies, V.** (2012, April). Exploring Social & Cultural Capital. Lecture for Thresholds-Dartmouth Research Center Brown Bag Lecture Series. (In-person delivery; 15 participants)
- 41. **Klodnick, V. V.** (2012, April). Grow Up Already. Lecture for Adolescent Development Class at Uchicago SSA, Professor Susan McCraken, PhD. (In-person delivery; 30 participants)
- 42. **Vorhies, V.** (2011, May). What Happens after Leaving Care? Thresholds Young Adult Program All-Staff Training. (In-person delivery; 50 participants)

ACADEMIC TEACHING EXPERIENCE

2016 Lecturer, The University of Chicago, School of Social Service Administration, Graduate Level

Course: Clinical Research: Using Evidence in Decision-Making, 1st yr master's students Description: Using applied evidence-based practice & single-subject research design

2014-2015 Adjunct Professor, Loyola University, School of Social Work, Graduate Level Course: Practicum Research in Social Work, 2nd year clinical master's students

Description: Applying real-world program evaluation methods to improve practice

Quarter(s) taught: Fall 2014; Fall 2015

2011 Graduate Teaching Assistant, The University of Chicago, School of Social Service Administration

Course: Data for Policy Analysis & Management, Professor Aaron Banman, MSW Description: Basic statistical analysis techniques (descriptive & inferential statistics) with

SPSS thru a 1-hour workshop & lab support

Quarter TA'd: Winter 2011

2011 Graduate Teaching Assistant, The University of Chicago, School of Social Service Administration

Course: Diagnosis of Mental Health Disorders in Youth, Prof. Susan McCracken, PhD Description: Taught DSM-IV child & adolescent criteria, facilitated review sessions Quarter TA'd: Fall 2011

2010 Graduate Teaching Assistant, The University of Chicago, School of Social Service Administration

Course: Abusive Family Systems, Professor Mary Jo Barrett, LCSW Description: Taught contextual model for change thru meeting with students individually, providing critical, yet sensitive written & verbal feedback on assignments Quarter(s) TA'd: Fall 2010; Winter 2010

ACADEMIC MENTORING & INTERNSHIP SUPERVISION

2021-current Lauren Beard, Doctoral Student, Department of Sociology, The University of

Chicago. Advisor on Dissertation project on transition-to-adulthood for vulnerable

and marginalized populations.

2021-current Ariel Schwartz, PhD, ORT/L, Assistant Professor, Department of Occupational

Therapy, School of Health and Rehabilitation Sciences, MGH Institute of

Professions. Advisor on NIDILRR Switzer Research Fellowship examining impact

of structured Peer Support virtual practice for transition-age youth with IDD.

2021-current Arundati (Arun) Nagendra, Ph.D., Post-Doc, Massachusetts General

Hospital, Harvard University. Mentored on multiple mixed-methods projects

examining psychosis and service experiences among young people of color and

who identify as LGTBQ+.

2021-current Katie McCormick, Doctoral Student, Steve Hicks School of Social Work, The

University of Texas. Mentored on multiple mixed-methods projects examining

youth and young adult service experiences in child and adult settings.

2020-current Samuel Levin, Medical Student, University of Illinois at Chicago, College of

Medicine. Mentored on telehealth project with Thresholds Research.

Klodnick, V.V.	
2020-2021	Ava Schneider, Bachelors Student, Calvin University, Department of Psychology. Supervised "Chicago Semester" internship at Thresholds YAYAS Research & Innovation.
2018-2020	Margaret Ann Pauuw, LCSW, Doctoral Student, Loyola Univeristy of Chicago, School of Social Work. Supervised mixed-methods first-episode psychosis project with Thresholds YAYAS Research & Innovation.
2016-2020	Rebecca Johnson, LCPC, Masters Student, DePaul University, Department of Women & Gender Studies, Member of Masters Capstone Project Advising Committee.
2019 & 2020	Brooke Saffle, Bachelors Student, The Ohio State University, Department of Sociology & Criminology, competed summer internship for course credit with Thresholds YAYAS Research & Innovation.
2020	Meredith Cabral, Masters Student, Northeastern Illinois University, Department of Social Work, Supervised field placement with Thresholds YAYAS Research & Innovation.
2019-2020	Erin Rieselman, Masters Student, Adler School of Psychology, Chicago, IL, Supervised clinical internship with Thresholds YAYAS Advisory Board.
2018-2019	Dani Adams, MSW, Doctoral Student, The University of Chicago, School of Social Service Administration. Supervised internship with Thresholds Policy & YAYAS Research & Innovation; Supported successful NIH T32 proposal.
2019	Andrea Coke, MA, Doctoral Student, The University of Illinois at Chicago, Department of Disabilities, Advised on dissertation and qualitative analysis.
2019	Ethan Husbands, Bachelors Student, Northwest Iowa College, Department of Psychology. Supervised "Chicago Semester" internship with YAYAS Research & Innovation.
2017-2019	Brenda Kissane, AM, Former Masters Student at the School of Social Service Administration at the University of Chicago. Co-authored manuscript on Adapting

OTHER RESEARCH EXPERIENCE

2016-2018

2015-2017 Improving Transition to Independence Process (TIP) Model Transition

Project Coordinator Solutions Review (TSR) Fidelity Assessment

PI: Hewitt B. Clark, PhD, STARS & University of South Florida

DBT for residential settings; Advised on career & graduate school aspirations.

Derek DeBoer, LCSW, Thresholds Program Evaluator. Advised on analyses &

report writing for Thresholds Williams & Colbert Decree Evaluation.

2016-2018 Consultant Service Experiences of Young Adults accessing Crisis Psychiatric Care PI: Sarah Narendorf, Ph.D., University of Houston School of Social Work

2014

Employment Hope among Low-Income Job-Seekers with Mental Illness Consultant

PI: Philip Hong, Ph.D., Loyola University of Chicago School of Social Work

2009-2014 Lead Evaluator

Thresholds Youth & Young Adult Services Quarterly & Annual Evaluation PI: Marc Fagan, PsyD, Thresholds

2012-2014

Cognitive Remediation & Supported Employment Study

Pls: Kim Mueser, Ph.D., & & Susan McGurk, Ph.D., Boston University; Clinical Interviewer

Thresholds-Dartmouth Research Center, Chicago, IL

2012-2013

Research Assistant

Exploring Trauma Exposure & Posttraumatic Stress Disorder Diagnosis in

Transition- Age Youth with Serious Mental Health Conditions

Pls: Rochelle Frounfelker, MPH, MSW, Thresholds, & Kim Mueser, Ph.D., Boston University; Thresholds-Dartmouth Research Center, Chicago, IL

2012-2013

Project Coordinator

Post-Emancipation Outcomes Study of Transition-Age Youth with Serious

Mental Health Conditions

Pls: Kristin Davis, Ph.D., & Sandra Wilkniss, Ph.D., Thresholds-Dartmouth

Research Center, Chicago, IL

2008-2012

Project Coordinator

Adapting Dialectical Behavior Therapy for TAY in a Residential Setting PI: Sandra Wilkniss, Ph.D., Thresholds-Dartmouth Research Center,

Chicago, IL

2009-2011

Clinical Interviewer

Integrated Illness Management & Recovery Study

PI: Kristin Davis, Ph.D., Thresholds-Dartmouth Research Center, Chicago,

2010-2011

Graduate Research

Assistant

Midwest Evaluation of Adult Functioning of Former Foster Youth Pls: Mark Courtney, Ph.D. & Amy Dworksy, Ph.D., Chapin Hall, The

University of Chicago

2008-2010

Graduate Research

Assistant

Israel Adolescent Community Violence Exposure Study

PI: Neil Guterman, Ph.D.; The University of Chicago, The School of Social

Service Administration

2007-2009

The Matrics & Selective Attention Training for Persistent Auditory

Research Assistant Hallucination Study

PI: Sandra Wilkniss, Ph.D., Thresholds-Dartmouth Research Center,

Chicago, IL

2007-2009

The Smoking Qualitative Study

Research Assistant PI: Robert Whitley, Ph.D., Thresholds-Dartmouth Research Center,

Chicago, IL

2007-2009

Thresholds Mothers Project Evaluation Study

Research Assistant PI: Sandra Wilkniss, Ph.D., Thresholds-Dartmouth Research Center, current

Chicago, IL

2006-2007 *Project Coordinator*

Adolescent Family Life Center/Teen Parenting Program Evaluation PI: Carol Lewis, Ph.D., The University of Texas Center for Social Work

Research, Austin, TX

PRACTICE EXPERIENCE

2018- Advisory Board Sponsor

Thresholds Youth & Young Adult Services Advisory Board

- Developed & implemented cross-program initiative
- Supervises part-time Advisory Board Coordinator
- Serves as a liaison between board & YAYAS leadership

2018 Young Adult Peer Mentor Integration Consultant & Trainer -current Thresholds Youth & Young Adult Services

- Trains & consults with supervisors of young adult peer mentors
- Provides initial & on-going professional development for young adult peer mentors
- Oversees peer mentor role integration, developing new systems & practices

2012-2014 Vocational Peer Mentor Clinical Supervisor & Family Engagement Specialist Thresholds Youth & Young Adult Services, Chicago, IL

- Developed & implemented young adult vocational peer mentor program
- Responsible for training & providing clinical supervision to peer mentors
- Developed relationally-focused quarterly event series for young people & their identified family members improve their connections with one another.

2008-2011 Therapist – Community Mental Health Thresholds, Chicago, IL

- Provided Cognitive Behavioral Therapy (CBT) in the community to adults with psychotic disorders under the supervision of a clinical psychologist
- Composed weekly clinical progress notes in electronic medical record
- Participated in a bi-monthly clinical supervision group

2007 Clinical Graduate Social Work Intern – Community Mental Health Thresholds North Center for Recovery, Chicago, IL

- Facilitated 5 therapeutic groups for individuals with serious mental health needs that included artistic approaches, leadership development, & peer support
- Utilizing a strengths-based approach, provided individual therapy to a diverse clientele with serious mental health needs
- Provided on-going therapeutic engagement with consumers on a daily basis through milieu interaction & participated in weekly team staffings to develop treatment plans
- Coordinated installation art project created by therapeutic art group & assisted with coordination of annual art fair

2005 - 2006 Clinical Graduate Intern/Therapist – Child Welfare Children's Advocacy Center (CAC), Bastrop, TX

- Provided individual therapy to children, adolescents, and families coping with sexual abuse, crisis, & trauma in a rural community
- Advocated for children and their families in the courtroom & in the community
- Developed curriculums for parent support groups & children's therapeutic art groups
- Participated in service planning efforts with a multidisciplinary team including case managers, therapists, school officials, law enforcement, DCFS, & CAC specialists
- Designed quality assurance measures to evaluate & monitor effectiveness

2004 - 2005 Investigative Caseworker - Child Welfare

Department of Family and Protective Services, Houston, TX

- Addressed crises & developed safety plans with socio-economically & ethnically diverse families in an urban area
- Coordinated services for families & monitored family involvement with services
- Developed relationships with education, judicial, medical, & justice system staff
- Advocated for children & families in the courtroom, family conferences, & staffings
- Wrote comprehensive narratives documenting evidence for actions taken

MEDIA ACTIVITIES

2018 Daily Texan Article - Interviewee

UT researchers improve mental health care for youth. Author: Sarah Seraj (http://www.dailytexanonline.com/2018/03/07/ut-researchers-improve-mental-health-care-for-youth)

2018 SAMHSA TA Network Feature

SAMHSA Monthly Minute: Bite-Sized Knowledge. Youth Peer Support, Effectively Employing Young Adults as Peer Support Providers: A Toolkit featured & listed in resources list.

2017 OZY Article - Interviewee

"The Surprising Issue Uniting the Left And Right in Texas." Author: Libby Coleman. (http://www.ozy.com/politics-and-power/the-surprising-issue-uniting-left-and-right-intexas/76672)

2011 National Public Radio (NPR) Chicago Segment – Interviewee

Described numerous barriers facing young people who transition out of the child welfare system with serious mental health conditions for: "The Tricky Transition to Adulthood." (http://www.wbez.org/story/tricky-transition-adulthood-93294)

2010 Chicago Marathon "Opportunity in Motion" Campaign Representative

Selected from 44,000 runners to be 1 of 10 representatives to advocate on behalf of a charitable interest to motivate runners for the 10.10.10 Chicago Marathon

Described mental health disorder prevalence + shared personal lived experience in marathon media campaign; image was on wall next to highway & banners in Chicago; participated in radio & news interviews; filmed 2 videos advocating for increased mental health treatment accessibility.

SERVICE TO PROFESSION

JOURNAL MANUSCRIPT AD-HOC PEER REVEW

Journal of Behavioral Health Services & Research

Children & Youth Services Review

Psychiatric Services

Psychiatric Rehabilitation Journal Journal of Community Psychology

Administration and Policy in Mental Health & Mental Health Services Research

Journal of Adolescence British Medical Journal Stigma and Health Addictive Behaviors

Medical Education Journal

SERVICE TO DEPARTMENT, UNIVERSITY & FIELD

2019-current	Participant, PEPPNET Lived Experience Workgroup
2021	Participant, NIDILRR State of the Science for Transition-Age Youth with Serious Mental Health Needs
2020	Grant Reviewer, NIDILRR Research & Training Center Proposals
2019	Workgroup Participant, Sustaining & Integrating Best-Practices into Coordinated Specialty Care for early psychosis, NAMI & National Institute for Mental Health
2019	Grant Reviewer, NIDILRR Research & Training Center Proposals
2018	Think Tank Participant, The Learning & Working Research & Training Center's State of the Science 2018, 31st Annual Research and Policy Conference on Child, Adolescent, & Young Adult Behavioral Health
2018	High School Senior Class President, Responsible for 20th Year Reunion Events
2017	Workgroup Participant, Applying PhenX Toolkit to evaluate Coordinated Specialty Care for a recent onset of psychosis in real world settings, National Institute of Health
2016-2017	Committee Member, DCFS Residential Continuous Quality Improvement Workgroup
2014-2015	Committee Member, Homeless Youth Prevention Project (HYPP) with Illinois Collaboration on Youth & Illinois DCFS
2012-2015	Doctoral Qualitative Methods Mentor, UChicago SSA

2010-2013	Student Representative, Faculty Doctoral Committee, UChicago SSSA
2009-2011	Team Captain, Thresholds Chicago Marathon Running Team, Chicago, IL
2009-2010	Committee Chair, Doctoral Student Association, UChicago SSA
2008-2013	Committee Member, Doctoral Student Association, UChicago SSA
2008	High School Senior Class President, Responsible for 10th Year Reunion Events

MEMBERSHIPS

2014-Present	Psychiatric Rehabilitation Association
2011-Present	The Society for Social Work & Research
2009-2010	Northshore Hospital Associates Board
2008-2011	Thresholds Associates Board